

# Teach For All

Helping Address Educational Inequity Globally

Spring 2008

**TEACHFORAMERICA**



# AGENDA

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- I. Introduction to Teach For America
- II. Background of Teach For All
- III. Mission and Approach of Teach For All
- IV. Status of Local Initiatives

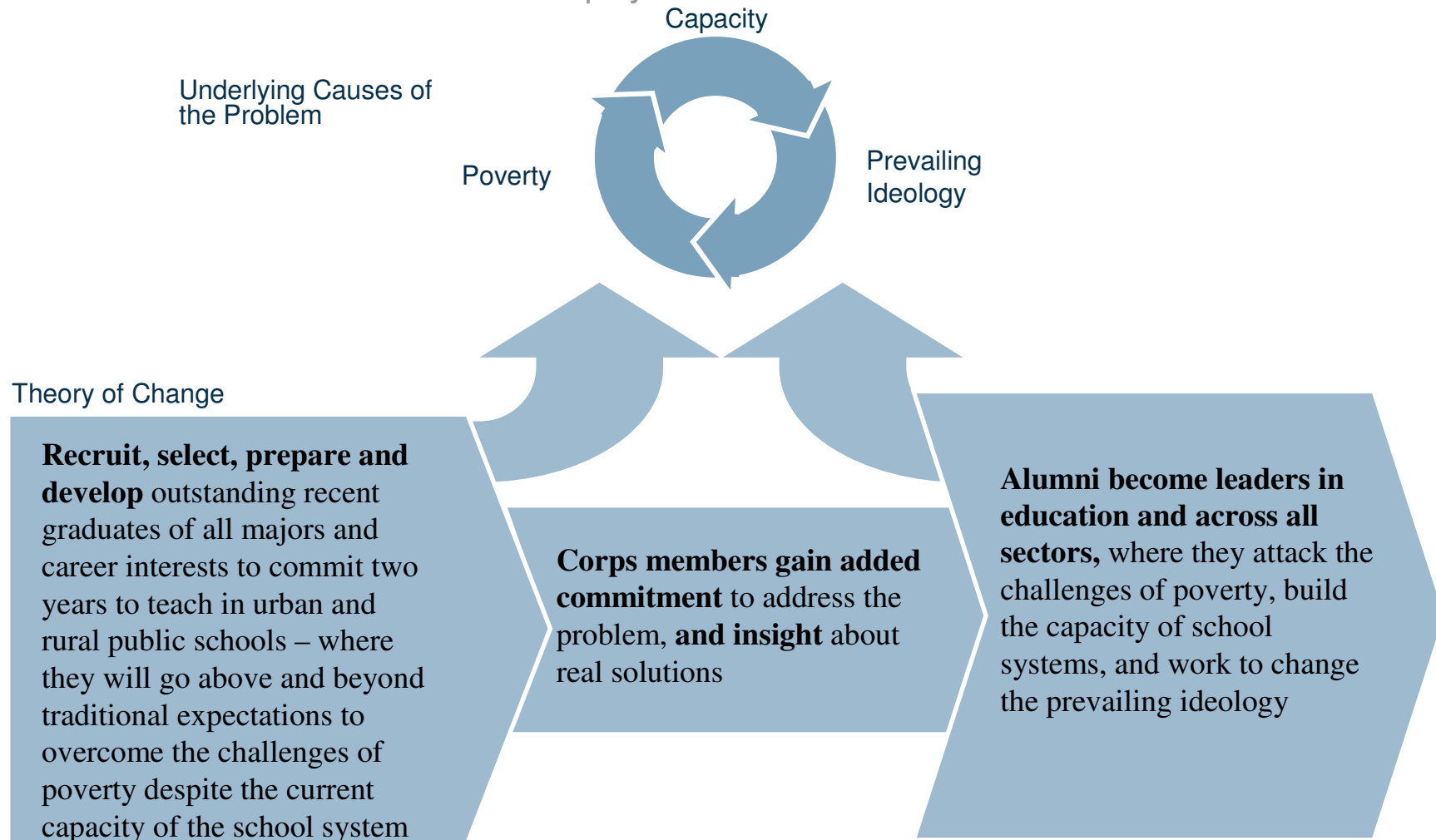
# About Teach For America

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- Founded in 1990, Teach For America is **a national corps of teachers** that strives to end educational inequity in the United States.
- Corps is comprised of **recent college graduates and young professionals** who have distinguished themselves as scholars and leaders.
- Corps members **commit to teaching for two years** in lower-income communities.
- Teach For America currently has over **5,000 corps members** fulfilling their two year commitment and we have over **12,000 alumni** in a variety of fields.
- Teach For America impacts **425,000 students** annually and has reached nearly **3 million children** since our inception 18 years ago.

# Teach For America's Theory of Change

Teach For America's mission is to enlist this nation's most promising future leaders in the movement to eliminate educational inequity.



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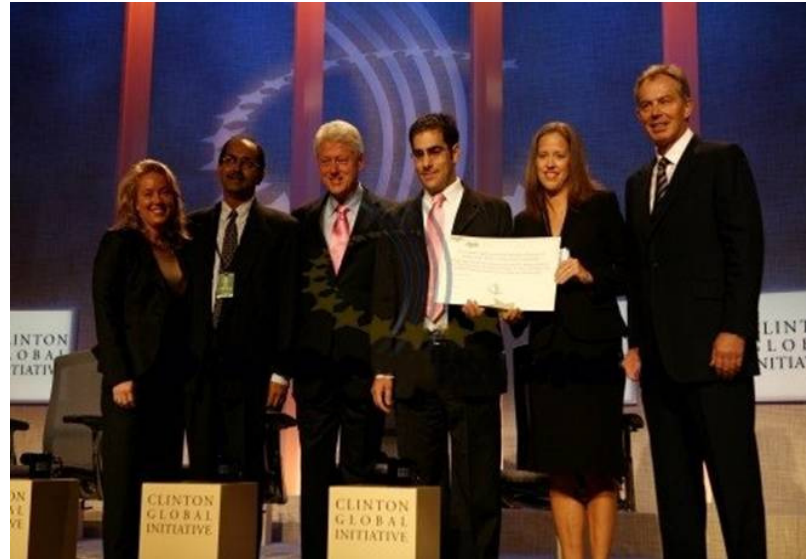
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# BACKGROUND: START OF TEACH FOR ALL

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**Entrepreneurs  
from more than 12  
countries  
approached  
TF/TFA for help**

**TFA/TF  
requested  
McKinsey & Co's  
help to design  
strategy for  
global support**

**Teach For All  
launched**

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# MISSION AND APPROACH: MAXIMIZING IMPACT OF LOCAL ENTITIES

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## Mission

Support local entrepreneurs in development of the TFA/TF model within their own countries

## Approach

- Local group solicits TFA support
- TFA assesses viability of adaptation of model
- TFA provides tailored early and on-going support and monitors progress
- Local entities and TFA enter into license agreement
- TFA coordinates learning among global network

## Benefits

- Reduces barriers to entry for new programs
- Multiplies social capital, providing access to multi-national corporations and political influences

# MISISON AND APPROACH: CORE PRINCIPLES THAT UNDERPIN MEMBER ORGANIZATIONS

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## Principle

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1

**Talent  
sourcing**

- Recruit as many of the highest-quality university graduates as possible who demonstrate core competencies to drive impact on student achievement and become long-term leaders able to effect systemic change

2

**Talent  
development**

- Provide participants with training and professional development needed to impact student achievement

3

**Talent  
placement**

- Place participants for a minimum of 2 years in
  - Full-time teaching positions with clear accountability for their classrooms,
  - In areas with educational inequality where impact on student achievement will be maximized

4

**Alumni support**

- Provide support and development that streamlines and clarifies path to leadership in order to eliminate educational inequality

5

**Measurable  
Impact**

- Drive measurable short-term impact on student achievement and long-term development of leaders who will help eliminate educational inequality

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# STATUS OF WORLDWIDE INITIATIVES: CURRENT COUNTRY PROGRESS

## 2007/8 Launch

- Local initiatives that have already launched—have board/leadership in place, secured initial funding and stakeholder support



Estonia



Latvia



Lithuania

## Expected launch in 2008/2009

- Local initiatives with an early team in place that are developing strategic plans and stakeholder support
- We are assigning a country relations manager and will actively help develop their programs
- Even among this group, local initiatives are at varying phases of development



India



South Africa



Chile



Lebanon



Germany



Israel

## Launch date TBD

- Countries still early in the planning process—trying to ascertain feasibility and receptivity of program
- We remain engaged and provide early support and advice

Australia	Nigeria
Belgium	Nepal
Brazil	China

# STATUS OF NEW EUROPEAN INITIATIVES: CURRENT COUNTRY PROGRESS

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## Early Interest/ Launch date TBD

- Local initiatives that have expressed early interest in developing a Teach For program
- Initiatives are at varied levels of progress
- Local entrepreneurs vary from consulting firms to ministries of education to independent individuals



Belgium



France



Norway



Netherlands

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## Regional Efforts

- Will engage in talks with EU/EC later this year in line with their objective to standardize education qualifications and address quality across the region



European  
Union